



health

Department:
Health

PROVINCE OF KWAZULU-NATAL

CAREERS IN HEALTH HANDBOOK



FIGHTING DISEASE, FIGHTING POVERTY, GIVING HOPE



health

Department:

Health

PROVINCE OF KWAZULU-NATAL

Batho Pele - People First

We belong, We Care, We serve

Consultation

Service Standards

Access

Courtesy

Information

Openness and transparency

Redress

Value for Money

Encouraging Innovation and Rewarding Excellence

Customer Impact

Leadership and Strategic Direction



FIGHTING DISEASE, FIGHTING POVERTY, GIVING HOPE

DEPARTMENT CONTACT DETAILS

**Health District Offices:
Human Resource Development Contact Details**

District	Telephone	Physical Address	Postal Address
Amajuba (DC 25)	(034) 328 7000 083 393 8176	38 Voortrekker Street, Newcastle, 2940	P/Bag X6661 Newcastle, 2940
eThekwini (Durban)	(031) 240 5300 082 559 1155	Highway House 83 Jan Smuts Highway Mayville, Durban, 4001	P/Bag X54318 Durban 4000
Ilembe (DC 29)	(032) 437 3500 076 912 7551	36/40 Chief Albert Luthuli Street Stanger, 4450	P/Bag X10620 Stanger, 4450
Sisonke (DC 43)	(039) 834 8310 083 256 4026 / 079 240 3876	Standard Bank Building 11 Margaret Street Ixopo 3276	P/Bag X 502 Ixopo 3276
Ugu (DC 21)	(039) 688 3000 083 387 8045	41 Bissett Street, entrance on Nelson Mandela Drive Port Shepstone, 4240	P/Bag X735, Port Shepstone, 4240
uMgungundlovu DC (22)	(033) 897 1000 083 375 3258	Brasfort House, 262 Langalibalele Street, Pietermaritzburg, 3201	P/Bag X9124 Pietermaritzburg 3200
Umkhanyakude (DC 27)	(035) 572 1327 083 220 7848	Jozini Main Street, opposite the Post Office	P/Bag X026 Jozini, 3969
Umzinyathi (DC 24)	(034) 299 9100 083 407 9958	34 Wilson Street Dundee , 3000	P/Bag X2052 Dundee 3000
Uthukela (DC 23)	(036) 631 2202 083 407 9964	60A Midblock, corner Alexandra Street Ladysmith 3370	P/Bag X9958 Ladysmith 3370
Uthungulu (DC 28)	(035) 787 0631 082 710 4106	No 2 Cnr of Chrome and Lood Avenue Old Telkom Building Empangeni Rail, 3910	P/Bag X20034, Empangeni, 3880
Zululand (DC 26)	(035) 874 2302 083457 1218	King Dinuzulu Highway, Admin Building, Ground Floor (Ministerial Suit), Ulundi	P/Bag X81 Ulundi 3838

DEPARTMENT OF HEALTH CONTACT DETAILS

Telephone Numbers

Bursary section 033 395 2222 / 2738
Skills Development Programmes 033 395 2934 / 2738

Physical Address

330 Langalibalele Street
Natalia Building
Pietermaritzburg 3201

Postal Address

KwaZulu-Natal Department of Health
Private Bag X9051
Pietermaritzburg 3200

Telephone Number

033 395 2111

Fax Number

033 342 9477

Website Address

www.kznhealth.gov.za

AIDS Helpline

0800 212 506 / 021 406 6782

KwaZulu-Natal Health Call Centre

0800 00 5133



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Foreword By The MEC

Education and health go hand in hand. The evidence demonstrating the links is overwhelming.

The commitment to improve health, especially for poor and vulnerable groups, has never been greater. We cannot fight this century's unique health battles when health personnel, those truly on the frontline, have been educated and trained for a 20th century job.

Powerful interventions and the money to purchase them will not improve health outcomes in the absence of robust, and equitable, systems for delivery. Health systems cannot deliver quality health services in the absence of sufficient numbers of appropriately trained, motivated, and remunerated health care staff. Using health as a poverty-reduction strategy will not work as long as facilities and staff remain concentrated in urban settings, catering to better-off groups.

It is against the background of the burden of disease, poverty unemployment the Department of Health (DoH) play a major role to address scarce and critical skills.

In order to ensure that the DoH provides health care delivery competently and efficiently such that the people of KwaZulu-Natal have a long and health and health life young civilians generally must have access to information on a range of careers in Health, hence this brochure is an initiative to recruit students with potential and interest in clinical qualifications. The intention is to reach out to schools all formations in South Africa so that the learners are able to make career choices and take subjects that will qualify them for admission to the relevant faculties.

Further, the brochure is a strategy to market the Public Sector as an employer of choice. The drive to increase the production of Health Clinicians at a Professional and Technician / Assistant Level is a collaborative effort by the DoH and DoE. The DoH will engage stakeholders other Government departments to support career exhibitions to open more aspires to enter the world of world.

A good physician, nurse or midwife has compassion, and a passion to heal. These qualities are likely to be the strongest, and the best, motivation to continue learning, to continue sharpening clinical skills.

These qualities need to be nurtured.



*Dr S.M. Dhlomo
MEC for Health*

DR S.M. DHLOMO, MEC FOR HEALTH

Background by the HOD

The Department of Health recruits Bursary applications from the health districts in order to address scarce and critical skills. Funds are subsequently made available for awarding bursaries to qualifying students who meet the DoH criteria as well as the Higher Education Institutional admission requirements.

The Bursary scheme has evolved over the years having expanded from the known Medical and allied professions to new qualifications such as Bachelor of Clinical Medical Practice. In future more fields of study will be incorporated in accordance with the identified needs.

The Department places students at fifteen Local Higher Education Institutions in the country and in four universities in Cuba.

The students sign a contract that enforces serving back for the number of funded years at the mother districts.

A range of modes of communication and distribution will be utilized at various levels of service delivery such as:-

- Career exhibitions;
- Partnerships with Government Departments, Non-Governmental Organizations', Private Sector and others.

Whilst the booklet covers broad spectrum of qualifications, it is a live document that will be improved, updated and the content will be delivered on its CDs & DVDs.

DR S.M. ZUNGU, HEAD OF DEPARTMENT



*Dr S.M. Zungu
HOD for Health*

NB: The *Careers in Health* booklet is offered free of charge and may be printed for distribution to as many beneficiaries as possible.

Vision

A dedicated, competent human resource whose performance is maximized and whose potential is fully developed for the improvement of the health of all people of KwaZulu-Natal.

Mission Statement

To create a coordinated, sustainable and comprehensive strategy for the provision of appropriate and quality human resource development to meet the current and future human resource needs in order to enhance productivity and efficient service delivery.

Purpose Of The Component

The purpose of the component is to ensure the development of the professional and compassionate health care worker corps to effectively and efficiently address health care service delivery challenges within the Province.

Background

The core business of the Department is to improve the quality of care, provide Primary health Care to communities through District Health System, decrease morbidity and mortality rates, revitalize hospital services and provide Emergency Medical Services.

The Department is faced with serious shortage of scarce and critical skills which compromises the efficient and effective health service delivery. The department has various human resource development programmes in place aimed at addressing scarce and critical skills shortage. However the ever increasing demand for health professionals necessitates the radical approach to mitigate the shortage of scarce and critical skills. As a province we have seen our communities especially poor rural communities burdened by a number of diseases such as HIV and AIDS, the emergence of MDR and XDR TB strain, the increasing numbers of death due to diseases of lifestyle and this certainly calls for the province to address the shortage of scarce and critical skills in these areas.

It is no doubt that poverty and unemployment is a major contributing factor to a number of diseases. In a drive to alleviate poverty and unemployment, the department through its Human Resource Development Component is offering Internships, Learnerships and Work Experiential training to unemployed graduates. Through these programmes a graduate is able to acquire work experience and skills needed by the labour market. The department is also offering bursaries to deserving students to study in Health Science related fields.

Strategic Goals of the Department

The strategic goals of the Department of Health KZN, are to:

- Effectively implement the comprehensive HIV and AIDS strategy
- Strengthen Primary Health Care and provide caring, responsive and quality health services at all levels
- Promote health, prevent and manage illnesses with emphasis on poverty, life-style, trauma and violence
- Human Resource management for Public Health
- Infrastructure investment in health technology, communication, management information systems and buildings

Services Offered by the Department of Health

Our Hospitals or Institutions are divided according to the following levels of service.

District level

This service is the second entry after the clinic or the community health centre. This mainly deals with general diseases where there are no specialist services. An example of such institution or Hospital is Church of Scotland and Hlabisa.

Regional level

This is a referral service where the district institutions refer patients that need a specialist service. An example of such institution is Madadeni Regional Hospital

Regional / Tertiary level

This is an advanced referral service wherein patients are referred for a specialist care. An example of such institution is King Edward V Hospital.

Specialized Institutions

This is an institution where specialized services such as TB and Psychiatric services are rendered. An example of such institution is Town Hill Psychiatric Hospital at Umgungundlovu District and Thulasizwe TB Hospital situated in Zululand District.

Central Institution

This is a highly specialized institution in the Province that services the entire KZN and part of Eastern Cape Province. The services rendered at this institution are highly specialized. The province only has one Central Institution that is Chief Albert Luthuli Central Hospital.

Programmes Offered by Human Resource Development

BURSARIES

The Department of Health is promoting careers in Health Sciences and is offering Bursaries for the following fields of study as identified by the training needs of a particular District:

Bachelor of Audiology	Bachelor of Science Physiotherapy
Bachelor of Dentistry/Dental Therapy	Bachelor of Speech Therapy
Bachelor of Entomology	Bachelor of Clinical Medical Practice
Bachelor of Medicine and Bachelor of Surgery (MBCHB)	Biomedical Technology
Bachelor of Nursing	National Diploma in Medical Orthototics and Prosthetics
Bachelor of Optometry	National Diploma in Oral Health
Bachelor of Pharmacy	National Diploma in Radiography
Bachelor of Science Audiology	
Bachelor of Science Dietetics	
Bachelor of Science Occupational Therapy	

CRITERIA

Applications must:

- Reside or be born from that particular district in which the application is made;
- Meet the training needs of the District;
- Submit proof of application to a tertiary institution;
- Be financially needy (combine gross income of parents must be less than R120 000 per year); and
- Personally submit application forms to local health institution by no later than 31 August.

NB: All successful candidates will be required to sign a year for year work back commitment that equals the number of years funded by the Department of Health.

Bursary forms can be collected from institutions once the advert is out.

CUBAN MEDICAL TRAINING PROGRAMME

The South African-Cuban Medical Training programme was initiated in 1998 as part of the effort to address the scarcity of medical doctors in the country's public health sector within the context of the burden of diseases and the poaching of health workforce by developed countries.

The programme has so far been successful, producing 246 medical doctors currently employed in different health facilities throughout the country. The candidates for the programme are largely drawn from rural, under-serviced areas and upon completing their training; the graduates are placed in outlying rural areas as part of ensuring healthcare services in such areas. A total of 388 students are still undergoing training in four different medical schools in Cuba including those who are doing Spanish

tuition at the language institute in their first year of study. The qualification in Bachelor of Medicine and Bachelor of Surgery is completed after successful completion of 12 to 18 months of study at a South African University.

The Minimum Requirements for Admission to the Programme

1. The student must be from the KwaZulu-Natal Province.
2. The student must be financially needy (i.e. the salary for both parents should not exceed R120 000 per annum).
3. The student should have good academic results (i.e. Mathematics, Physical Science, Life / Agricultural Science and English as home language or first additional language).
4. The student should not be having a National diploma or degree.
5. The student should not be having another bursary.
6. English language results must be good
7. Gender
8. Race
9. Health – pregnancy, HIV and Hepatitis tests be conducted
10. Epilepsy history



INTERNSHIPS

The department is currently offering a 12 month internship programme for unemployed graduates under the age of 35 years. The department advertises the internship programme according to its needs in January every year. The intake is on the 1st of April each year.

LEARNERSHIPS

Learnerships are an education and training programme that combines theory with practical where a learnership leads to a qualification that is registered on the National Qualifications Framework (NQF).

WORK EXPERIENTIAL / IN-SERVICE TRAINING

Students and graduates may apply for work experiential/ in-service training to the department. If there is an opening the department will acknowledge applications and notify the applicant where there is an opening. The duration of the programme is to the maximum of six months.

KwaZulu-Natal College of Nursing

The KwaZulu-Natal College of Nursing (KZNCN) under the department of Health has 11 Campuses and 14 Sub-Campuses, which offer different programmes in nursing education.

All KZNCN campuses and sub-campus are accredited to conduct training by the South African Nursing Council (SANC). The College is regarded as one of the best in the country, currently producing approximately 300 nurses each year.

The College is currently offering the following SANC accredited programmes, which are depicted on the table below with the minimum entry requirements. The college advertises for different intakes in each year through media and department intranet.

Name of the Programme	Duration	Minimum Entry Requirements
1. Diploma in General, Psychiatry, Community and Midwifery Nursing Science	4 yrs	<p>PRE-2008 National Senior Certificate, 25 points English minimum symbol "E" on higher grade, or symbol "D" on standard Grade, Biology or any other natural science subject "E" higher grade, and "D" standard grade (Physics, Mathematics, Physiology, Chemistry)</p> <p>FROM 2008 National Senior Certificate, Minimum Points 25 English and LO at minimum level 4, Maths level 3 Maths literacy level 4, Additional language Physical/life Sciences – level 3</p>
2. Course leading to Enrollment as a Nurse (Staff Nurse)	2yrs	<p>PRE-2008 National Senior Certificate, Minimum points-15 English 'E' on higher grade, or 'D' on standard grade.</p> <p>POST-2008 National Senior Certificate, Minimum points-15 English and LO at a minimum level 4, Additional language</p>
3. Course leading to Enrollment as a Nurse (Auxillary Nurse)	1yr	<p>PRE-2008 National Senior Certificate, Minimum points-15 English 'E' on higher grade, or 'D' on standard grade.</p> <p>POST-2008 National Senior Certificate, Minimum points-15 English and LO at a minimum level 4, Additional language</p>

Name of the Programme	Duration	Minimum Entry Requirements
4. Course leading to Registration as a General Nurse.	2yrs	SANC- Requirement-Grade 12, Professional Nurse with 2 yrs experience.
Post Basic		
Diploma in Midwifery	1 year	Professional Nurse, with current SANC Registration
Diploma in Psychiatric Nursing	1 year	Professional Nurse, with current SANC Registration
Clinical Nursing Science, Health Assessment, Treatment and Care	1 year	Professional, Nurse with a Diploma in Midwifery, and Current Registration with the SANC

Please Note: Upon successful completion of the four years Basic Comprehensive Nursing Course, you have to complete a one year compulsory Community Service, in which no full time studies may be undertaken.

EMRS College Of Emergency

As part of a job creation and poverty alleviation initiative, the KwaZulu-Natal Department of Health offers an opportunity to unemployed young people of the province to be trained as Emergency Care Practitioners (ECPs).

After the recruitment and selection process, candidates are exposed to the Basic Life Support (BLS) course and Emergency Medical Dispatcher (EMD). It is compulsory that any person entering the Public Service is adequately orientated to understand the Batho Pele principles, ethics and etc.

Successful candidates are employed back into the areas from which they were recruited as Medical Dispatchers in this way service delivery is enhance especially in the rural communities.

CRITERIA

- Matric with English, Mathematics and at least one other science subject (Physical Science, Physiology or Biology). Final selection may be based on the symbols obtained in these and other matric subjects.
- Applicants should be currently unemployed (i.e. not permanently employed). Employment in the informal sector, casual or temporary employment does not constitute permanent employment and such individuals may apply.
- Applicants should not have completed any other formal training that renders them employable in another field.

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- Applicants having completed the BLS course privately and applicants who are currently or were previously registered with the HPCSA will not be accepted as they are employable without undergoing the recruit training. Registration status with the HPCSA will be verified.
- Applicants must be physically fit and will be subjected to a fitness evaluation.
- Applicants must be medically fit and will be subjected to a medical evaluation.

The training is conducted over three full months. Selected candidates are compelled to attend the full three months training.

NB: The cost of training including accommodation will be borne by the KZN Dept of Health.

NOTICE TO APPLICANTS

- Application forms are available from EMRS District Offices.
- Contact EMRS College for the closing date of applications.
- There are no application fees in the recruitment process and applicants are strongly advised that they will not be charged for services provided during the selection and training process.

Brief Explanation of the Fields of Study

MEDICINE

Medicine involves the diagnosis, understanding and treatment of illness. As a qualified doctor, you play a central role in society. You have the opportunity to improve people's welfare and contribute to their well being. It's a demanding profession, but also highly rewarding with a variety of career opportunities. For example:

As a qualified doctor, you could be:

- working as a family doctor in general practice;
- a specialist in a hospital – in child health, chronic illness or psychiatry, for example;
- a surgeon – performing life-enhancing and life-saving operations.



PHARMACY

Pharmacy is the health profession that links the health sciences with the chemical sciences, and it is charged with ensuring the safe and effective use of medication. The scope of pharmacy practice includes more traditional roles such as compounding and dispensing medications, and it includes more modern services related to patient care, including clinical services, reviewing medications for safety and efficacy, and providing drug information.



OPTOMETRY

Optometry is a health care profession concerned with eyes and related structures, as well as vision, visual systems, and vision information processing in humans. Like most health professions, optometry education, certification, and practice is regulated in most countries. Optometrists and optometry-related organizations interact with governmental agencies, other health care professionals, and the community to deliver eye and vision care.



RADIOGRAPHY

Radiography is the use of X-rays to view a non uniformly composed material such as the human body. By utilizing the physical properties of the ray an image can be developed displaying clearly, areas of different density and composition. Radiographers do X-Rays, CT Scans, MRI Scans, treat cancer patients with Radiotherapy machines, and do Nuclear Medicine. Ultrasonography is also a branch of Radiography that uses sound waves to create a picture to help the doctors diagnose a patient.”



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OCCUPATIONAL THERAPY

Occupational Therapy, often abbreviated OT, is the “use of productive or creative activity in the treatment or rehabilitation of physically, cognitively, or emotionally disabled people”. The use of meaningful occupation to assist people who have difficulty in achieving a healthy and balanced lifestyle and to enable an inclusive society so that all people can participate to their potential in daily occupations of life.



DIETETICS

Dietitian is an expert in food and nutrition. Dietitians help promote good health through proper eating. They also supervise the preparation and service of food, develop modified diets, participate in research, and educate individuals and groups on good nutritional habits. The goals of the dietary department are to obtain, prepare, and serve flavorful, attractive, and nutritious food to patients, family members, and health care providers.

PHYSIOTHERAPY

Physiotherapy is a health care profession which provides services to individuals and populations to develop maintain and restore maximum movement and functional ability throughout the lifespan. This includes providing services in circumstances where movement and function are threatened by aging, injury, disease, or environmental factors.



DENTISTRY/ DENTAL THERAPY

Dentistry is the “evaluation, diagnosis, prevention, and/or treatment (non-surgical, surgical, or related procedures) of diseases, disorders, and/or conditions of the oral cavity, maxillofacial area and/or the adjacent and associated structures and their impact on the human body”.

EMERGENCY MEDICAL RESCUE SERVICES (EMS)

Emergency Medical Rescue Services (EMRS) is one of the three core functions within the Department of Health, which aims to provide a quality, efficient, professional and caring emergency medical and rescue service throughout the Province of KwaZulu-Natal.



NURSING

Nursing is a profession focused on assisting individuals, families, and communities in attaining, maintaining and recovering optimal health and functioning. Modern definitions of nursing define it as a science and an art that focuses on promoting quality of life as defined by persons and families, throughout their life experiences from birth to care at the end of life.

MEDICAL ORTHOTOTICS AND PROSTHETICS

Orthototics and Prosthetics focuses on treatment of people with amputations, paralysis, or other orthopedic or neuro-muscular disabilities. Orthototics is an allied health care medical profession or field that is concerned with the design, development, fitting and manufacturing of orthoses, which are devices that support or correct musculoskeletal deformities and/or abnormalities of the human body.



CLINICAL ASSOCIATE PROGRAMME (Bachelor in Clinical Medical Practice)

The Clinical Associate Programme entails empowering students on how to perform clinical procedures and also to assess and manage important emergency medical conditions encountered in the country's hospital ward and casualties. During their

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training, the students spend most of their time in district hospitals and are being placed under a direct or indirect supervision of a qualified physician.

After completing the BCMP degree, the graduate will be called a Clinical Associate who qualifies to work as a mid-level health care provider in the setting of a district hospital under the supervision of a qualified physician. They are also allowed to register with the Medical and Dental Board of the Health and Professions Council of South Africa (HPCSA), after having successfully passed a National Certification Examination. The Clinical Associate in South Africa is equivalent to a Physician Assistant in the United States of America.

Clinical Associates are permitted to provide any medical service delegated to them by the supervising registered medical practitioner if such services are within their scope of practice and also forms a part of the supervising doctor's scope of practice.

The Clinical Associate's scope of practice is defined by the context and requirements of district hospitals with a particular focus on emergency care, skilled procedures and in-patient care. The medical services which they would provide may include:

- obtaining patient histories and performing physical examinations
- ordering and/or performing diagnostic and therapeutic procedures
- interpreting findings and formulating a diagnostics for common and emergency conditions
- developing and implementing a treatment plan
- monitoring the effectiveness of therapeutic interventions
- assisting at surgery
- offering counselling and education to meet patient needs
- making appropriate referrals.



The Minimum Requirement for Admission to a University

PROGRAMME	MINIMUM ADMISSION REQUIREMENTS	LIKELY ACCEPTANCE LEVEL	FACULTY SELECTION PROCEDURES
Bachelor of Medicine and Bachelor of Surgery (6 yrs)	English HL or 1st add Lang 5 Mathematics 5 Life Sciences/ and or Physical Science 5	Several criteria are considered for selection (e.g. academic performance, biographical questionnaire, Health Sciences Consortium test scores)	If you are applying to the Health Sciences, you will not be selected solely on your school leaving results, although they are very important. A composite index is calculated, taking into consideration (1) your academic results for FIVE subjects; (2) Health Sciences Consortium Test scores; (3) the score achieved for the Biographical Questionnaire.
Bachelor of Clinical Medical Practice (3 yrs)			
Bachelor of Pharmacy (4 yrs)			
Bachelor of Dental Science (5 yrs)			
Bachelor of Science in Physiotherapy (4 yrs)			
Bachelor of Health Sciences (Biomedical Sciences Track) (3 yrs)			
Bachelor of Clinical Medical Practice (3 yrs)			
Bachelor of Nursing (4 yrs)	English HL or 1st add Lang 4 Mathematics 5 Life Sciences/ and or Physical Science 4		
Bachelor of Science in Occupational Therapy (4 yrs)			
Bachelor of Health Sciences			
Diploma in Oral Hygiene (2 yrs)			
Bachelor Of Entomology	English HL or 1st add Lang 4 Mathematics 5 Life Sciences/ and or Physical Science 4	Several criteria are considered for selection (e.g. academic performance, biographical questionnaire, Health Sciences Consortium test scores)	If you are applying to the Health Sciences, you will not be selected solely on your school leaving results, although they are very important. A composite index is calculated, taking into consideration (1) your academic results for FIVE subjects; (2) Health Sciences Consortium Test scores; (3) the score achieved for the Biographical Questionnaire.
Bachelor Of Science Audiology			
Bachelor Of Speech And Hearing Therapy			
National Diploma In Medical Orthotics And Prosthetics			
National Diploma In Radiography			
Diploma in Emergency Services			

Universities Contact Details

NAME OF UNIVERSITY	TELEPHONE	FAX	WEB ADDRESS
University of Cape Town	021 650 2105/6	021 650 5100	www.uct.ac.za
University of Fort Hare	040 653 2312	040 653 1338	www.ufh.ac.za
University of the Free State	051 401 2114	051 401 3669	www.ufs.ac.za
University of Johannesburg	011 489 3000	011 489 2260	www.uj.ac.za
University of KwaZulu-Natal	031 260 2227	031 262 2192	www.ukzn.ac.za
University of Limpopo	015 268 2140	015 2670142	www.ul.ac.za
Nelson Mandela Metropolitan University	041 504 2075	041 504 9211	www.nmmu.ac.za
North West University	018 299 2601	018 299 2603	www.unw.ac.za
University of Pretoria	012 420 4111	012 420 4555	www.pu.ac.za
Rhodes University	046 603 8148	046 622 8444	www.ru.ac.za
University of South Africa	012 429 3111	012 429 2565	www.unisa.ac.za
University of Stellenbosch	021 808 4654/2721	021 808 3714	www.us.ac.za
Walter Sisulu University for Technology	047 502 2200	047 502 2970	www.wsu.ac.za
University of Venda	015 962 8000	015 962 4742	www.univen.ac.za
University of the Western Cape	021 959 2911	021 959 2973	www.uwc.ac.za
University of the Witwatersrand	011 717 1102 2050	011 339 8215	www.wits.ac.za
University of Zululand	035 902 6624	035 902 6601	www.uzulu.ac.za

Universities of Technology

UNIVERSITY OF TECHNOLOGY	TELEPHONE	FAX	WEB ADDRESS
Cape Peninsula University of Technology	021 460 3911	021 460 3700	www.cput.ac.za
Central University of Technology	051 507 3911	051 507 3310	www.cut.ac.za
Durban University of Technology	031 373 2411	031 373 2011	www.dut.ac.za
Mangosuthu Technikon	031 907 7111	031 906 5470	www.mantec.ac.za
Tshwane University of Technology	012 382 5911	012 382 5422	www.tut.ac.za
Vaal University of Technology	016 950 9214/5	016 950 9800	www.vut.ac.za

KZN Health Training Colleges

COLLEGE	TELEPHONE	PHYSICAL ADDRESS
KZN Nursing College	033 264 7800	211 Pietermaritz Street, Pietermaritzburg (above OK Furniture, opposite Dept. of Education)
College of Emergency Care	033 274 4534	c/o Northdale Hospital Chota Motala Rd, Pietermaritzburg