

KWAZULU-NATAL COLLEGE OF NURSING

PORT SHEPSTONE CAMPUS

Newsetter

JANUARY- JUNE 2020

Protect the workplace! Be screened



Left: Mrs V Nagura and Miss NT Maka doing daily screening for covid19 at the Campus Corona Screening Area



Mrs Vusani: DONNING AND DOFFING PPE



STUDENTS SOCIAL DISTANCING

Facilitating Online



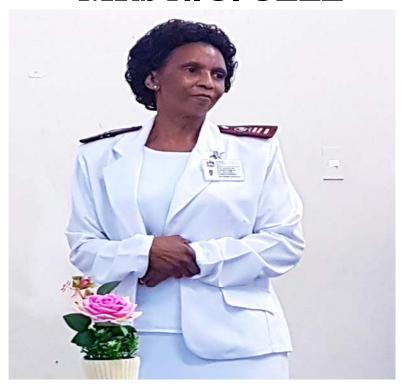






CAMPUS PRINCIPAL'S CORNER

MRS N.G. CELE



students to the year 2020.

I thank you all for the incredible work and support you have shown in the past. As the new year begins, I am looking forward to working with the most dedicated and disciplined team again. It is reassuring to know that we are all willing to work as a team to achieve the campus vision and contribute to that of the College. Let us all remain positive, hopeful and dream of a the past year is **NOW**.

As nurses and midwives, it excites us that year 2020 May you all see the peak of your personal and profeshas been declared as the International Year of the sional life and be blessed with good health and happi-Nurse and Midwife, to recognize and celebrate the ness. vital and critical role played by the nurses and midwives in the health service delivery. Let us continue to groom our students to be responsible individuals THANK YOU who understand that nursing is a caring profession and backbone of the health care system. Ethics and professionalism cannot be overemphasized.

I welcome all Port Shepstone campus staff and I am proud and grateful for the commitment displayed by the academic staff and students during the most difficult and challenging conditions where learning and teaching occurred remotely with limited resources. The measure of who we are is what we do with what we have and not what we do not have. Well

There may be challenges lying ahead of us but I do brighter future amid Covid19, in which we will be able believe that as a team we can overcome these. The to offer some of the new nursing qualifications best time to achieve whatever we could not achieve in programmes. The future belongs to those who believe in the beauty of their dreams.

PORT SHEPSTONE CAMPUS







CALENDER

TRAINING

No intake for January 2020

EVENTS

Buttoning ceremony . 07 February 2020

Social Responsibility, Dweshula Primary School, 10 February 2020

Candlelight Walk, Port Shepstone Regional Hospital. 18 March 2020

Nurses' Day, Port Shepstone Regional Hospital, 13 May 2020

MEETINGS

Campus Board. 18 February 2020

Learner Representative Council. 04 March 2020

UGu Deputy Nurse Managers and Campus Forum. 20 March 2020

Quality Support Visit from KZNCN. 10 March 2020

STAFF DEVELOPMENT

WORKSHOPS:

NHI

NEA

IMCI

People Management and Supervisory Skills

Ethics

IN-SERVICE TRAINING:

Labour Relations Aspects of HRM: Mr KJ Msenti

Conflict Management: Miss N. Nkwanyana

Parenting Skills: Miss N. Nkwanyana

Guidelines for writing MCQ's: Mrs HF Mkhize

Covid19 in pregnancy: Miss NC Boloko

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PORT SHEPSTONE STUDENTS ON

ONLINE LEARNING



Year 2020 started on a positive note, however, the • Covid19 pandemic shifted the approach on learning and got students worried about their future and how the academic year can be saved.

Students were introduced to ONLINE LEARNING. That meant doing theoretical work at home, with interaction with lecturers via social media platforms like WhatsApp which is accessible on mobile smart phones.

WHAT STUDENTS HAD TO SAY ABOUT ONLINE LEARNING...

- Some enjoyed not getting up in the morning to attend classes.
- Lecturer's engagement is somewhat private and personal.
- Online learning made some students feel left behind and uncertain on whether they are on par with learning.
- Some students felt that with online learning they are able to work through modules at their own pace and this helps them understand the work in their own way.

Generally students are concerned about the devices required for online education to be effective. Cellphones do not allow the download of large content and having laptops or tablets would have been a great advantage.

CONCERNS ABOUT THE FUTURE

- Will this academic year be saved?
- Will the students be able to write their final examinations on time?
- Will it be possible to do clinical examinations at the clinical areas?
- Will the prescribed clinical hours be met?
- The clinical areas are high risk areas for the coronavirus. Students are concerned about their safety.
- Students are concerned about the uncertain future.

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THE YEAR OF PLENTY



The year 2020 was predicted as the year "TWENTY PLENTY". This prediction, for those who believe in the zodiac signs, was supposed to bring hope for success, wealth and even promotions at work. Port Shepstone Campus was amongst those who were hoping for good things to come in the year 2020.

PLENTY OF POSITIVE PLANS

A lot of good things were expected to happen at the campus this year. The campus has plans to ensure that it meets the Council for Higher Education criteria for accreditation.

Lecturers and students were also optimistic about implementing the new teaching and learning strategies.

MRS I.T. MALUNGA TAKING US THROUGH 2020—THE YEAR OF PLENTY

PLENTY OF CHALLENGES

Nursing education involves classroom and clinical teaching. The outbreak of the Covid19 caught nursing education institutions off-guard. The immediate cessation of contact and the announcement of the national lockdown by the President brought a number of challenges to the known teaching and learning practices in nursing.

The challenges included the following:

- Disruptions in the year plan caused a lot of anxiety and uncertainty about the future for both students and lecturers.
- Both lecturers and students had to use their personal technological resources to ensure that learning and teaching continued.
 According to Anderson and Nielsen (2019), difficulties with Information Technology pose a threat to the online learning and teaching strategy.

PLENTY OF ADJUSTMENTS

This year has taught us a lot of lessons that can shape the future of nursing education. Firstly, that learning does not only happen in the classroom. Secondly, and most importantly, is that learning does not have to be teacher-centered. With the right guidance and support, students can learn effectively without being 'baby-sitted' by lecturers.

Finally, Sun & Chen (2016:157) state that learning in higher education is a by-product of the construction of possibilities by fostering critical learning spaces, in which students are encouraged to increase their capacities of analysis, imagination, critical synthesis and creative expression.

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OVATIVE TEACHING STRATEG

Mrs HF Mkhize attended a capacity building While working from home, she developed a 26by The Office of the Chief Nursing within the National Department of Health. The pictures. purpose of the workshop was to provide capacity building for nurse educators specifically innovative teaching on assessment methodologies.

was shared within KZN campuses.

Mrs Mkhize was due to do a presentation again on the innovative teaching strategies at the campus. That did not take place because the campus was closed due to the national lockdown.

workshop at the University of Free State in page innovative teaching strategies handbook. July/August 2019. The workshop was facilitated The handbook has 15 teaching strategies, is Officer colourful and easy to read because of the

The handbook was presented to the campus focusing Principal who had this to say, "It is with great pleasure to present the handbook on innovative teaching strategies. These were compiled with The 10 academic staff members from KwaZulu- great passion and pride. The information is Natal College of Nursing that attended the work- organized in a very professional, interesting and shop came back with extensive knowledge that user-friendly style which makes it easy to remember what each teaching strategy is all about. Let us be innovative and help students learn. And thanks to the campus registrar, Mr Mtshali, for binding the handbooks."

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THE NURSING EDUCATION ASSOCIATION



(left) MRS MZ VUSANI PRESENTING AT THE NURSING EDUCATION ASSOCIATION (NEA) WORKSHOP



Port Shepstone Campus lecturers attended the NEA workshop.

(sitting from left to right): Mrs IT Malunga, Mrs NP Flatela (standing from left to right): Ms NC Boloko, Ms NT Maka, Mrs DO Ngcobo, Ms L Subramoney, Mrs MZ Vusani

Mrs MZ Vusani serves as a Board Member in the At the workshop she shared ways in which Campus on 20 February 2020.

She says, "Nursing education is undergoing changes currently as there is phasing out of the The workshop was well received by all Nurses differently."

KwaZulu-Natal Nursing Education Association resilience in nursing education can be improved; (NEA) Chapter. She presented a topic on and those include: hope, care for oneself, Resilience in Nursing Education at the NEA perseverance, cultural adaptability and social workshop which was held at Umhlanga Netcare support. She believes that we need to adapt to the changes and boldly states that quitting is not an option.

legacy programmes to start the new nursing and Nurse Educators from different Nursing qualifications, and people adapt to change Education Institutions which included public, private and the University of KwaZulu-Natal.

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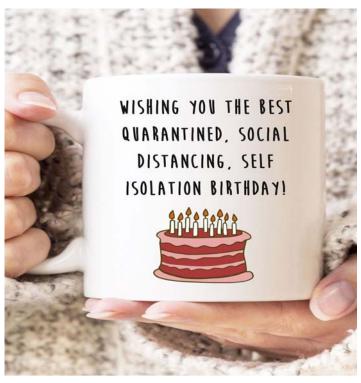
SPOTLIGHT

Before Covid19 lockdown... Port Shepstone Campus celebrated these two special events...

- 1. Buttoning Ceremony
- 2. Social Responsibility—donating school uniforms to 10 learners



Because of Covid19, we only had this message for some of our colleagues who celebrated their birthdays...



Mrs N Zikhali (General Orderly): 01 January

Mrs NG Cele (Principal): 15 January

Miss Z Duma (General Orderly): 21 January

Miss F Mkhizi (General Orderly): 20 February

Mrs PM Mbali (Lecturer): 10 March

Miss RT Hlongwa (Lecturer): 22 March

Mr PE Mtshali (Registrar): 21 April

Miss NT Maka (Lecturer): 25 May

Mrs IT Malunga (Lecturer): 10 June

Mrs MD Nyawose (Lecturer): 18 June

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NURSES' DAY



Mrs NG Cele, Campus Principal (left) and Mrs TG Mkhize, Deputy Nurse Manager (right) at Port Shepstone Hospital celebrating the Nurses' Day.



Port Shepstone Hospital nurses maintain social distancing at the Nurses' Day celebration

CANDLELIGHT WALK



Mrs NG Cele addressed the staff on the meaning of the lamp



 $\operatorname{Mrs}\operatorname{NG}$ Cele and $\operatorname{Mrs}\operatorname{TG}\operatorname{Mkhize}$ leading the Candlelight Walk

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Lecturers and students handing over school uniform to Dweshula Primary School pupils.

From left to right: Miss RT Hlongwa, Student PP Mthethwa (LRC President), Mrs HF Mkhize, Mrs DO Ngcobo, Mrs V Nagura, Miss TS Ndlovu and Student I Wildey (Class Representative).



Academic staff celebrating "2020, International Year of the Nurse and Midwife" in their beautiful T-shirts



Indoor wellness activity for academic staff

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BUTTONING AND AWARDS CEREMONY



Staff, guests of honour and Award recipients during the buttoning and awards ceremony



Student E Futter, 01/2017, obtained awards for academic excellence



The trophies and certificates table



Student SP Mbanjwa, 01/2017, obtained awards for excellent professional conduct

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STAFF DEVELOPMENT



(left) Mrs DO Ngcobo, the campus in-service coordinator, handing over a token of appreciation to Mr KJ Msenti, from Port Shepstone Regional Hospital: HR Department



(above) Mrs MZ Vusani appreciating Miss T Nkwanyana from Port Shepstone Regional Hospital: HRD after an in-service training



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(left) Miss NC Boloko, Midwifery HOD at Port Shepstone Campus, gave an in-service on Covid19 in pregnancy





COVID CORNER



Trainers from the UGu District Office giving inservice to students and campus staff on covid19



All students and employees screened at the campus screening area



Students maintaining social distancing while waiting to be screened



Students and campus staff attending in-service on covid19



PORT SHEPSTONE CAMPUS









ACKNOWLEDGEMENTS



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